

RE-ACCREDITATION CRITERIA FOR ACCREDITED AND AFFILIATED INSTITUTIONS FOR THE INTERNSHIPS IN BACHELOR'S DEGREE AND MASTER'S DEGREE IN PSYCHOLOGY

In order to verify the maintenance of structural and professional requirements of accredited and affiliated institutions for the Practical Evaluative Internship (Tirocinio Pratico Valutativo – TPV) in Bachelor's and Master's degrees of the School of Psychology at the University of Padova, the Internship Committee establishes the following criteria.

1. Implementation of psychological activities by the institution

The host institution ensures the provision of stable and ongoing psychological activities consistent with the professional competencies of a psychologist and in compliance with current ethical and deontological standards. The presence of exclusively or primarily non-professionalizing activities in the psychological field (e.g. educational, recreational, or care activities) that do not allow the intern to acquire professional competencies in psychology constitutes a negative element for re-accreditation. Furthermore, violations of the intern's privacy or professional ethics will result in non-re-accreditation of the institution.

2. Presence of a qualified psychologist tutor

The host institution ensures that the psychologist tutor maintains over time the requirements set out in the applicable regulations and current provisions for assuming and performing the role of psychologist tutor. The tutor must be a psychologist — having a degree in psychology — for at least three years and maintain a systematic and formalized relationship with the host organization, as employee, collaborator or consultant and carry out activities with the specific qualification of psychologist involving an hourly commitment of at least 15 hours per week. Furthermore, the host institution ensures adequate interaction between the intern and the tutor through periods of shadowing, discussion, and supervision of the activities carried out. Failure to meet the required standards and/or a significant lack of tutor-intern interaction or supervisory sessions constitutes a negative evaluation element for the purposes of re-accreditation.

3. Quality and consistency of the professionalizing activities carried out by the intern

The host institution ensures that the activities carried out by the intern are consistent with the training objectives set out in the internship project and with the acquisition of professional competencies as a psychologist. The systematic assignment of activities unrelated to the training project constitutes a negative evaluation element for re-accreditation.

4. Organizational and insurance requirements

The host institution ensures compliance with the time schedule of the internship, guaranteeing the correct management of the intern's attendance hours, the start and end periods of the internship, and the total number of hours stipulated in the training project. Failure to comply with these elements (e.g. requesting that the internship begins earlier or end later than indicated in the training project or requesting that the intern work more hours than permitted under regulations) constitutes a negative evaluation element for re-accreditation.

5. Quality of the internship environment

The host institution ensures an adequate training environment for carrying out the internship, characterized by a supportive and respectful relational and professional climate that fosters learning, discussion, and the development of the intern's professional competencies. The presence of an unsupportive or conflictual climate, as well as episodes of aggression or disrespect towards

the intern, or the failure to manage conflict situations — whether between interns or between interns and clients/service users/patients — constitutes a negative evaluation element for re-accreditation.

6. Adequacy of spaces and resources

The host institution has spaces, tools, and organizational resources suitable for carrying out professionalizing activities and for implementing the intern's training pathway. The absence of adequate spaces for the intern's training activities, the lack of professional tools, or any organizational deficiencies that prevent the correct completion of the training pathway constitute negative evaluation elements for re-accreditation.

To assess compliance with the re-accreditation criteria, the Internship Committee makes use of documentation deemed necessary, including training projects, the practical evaluative internship logbook, as well as at least one negative feedback from interns regarding the host institution — submitted following discussion with the tutor — and negative satisfaction scores and negative comments reported in the end-of-internship evaluation questionnaire. Failure to meet two or more of the accreditation criteria for internship sites will result, unless otherwise justified by the Committee, in the non-re-accreditation of the institution. The Committee nevertheless reserves the right to request adjustments or additions — including through dialogue with the host institution — where the identified issues are deemed remediable.