

ACCREDITATION CRITERIA FOR THE PRACTICAL EVALUATION INTERNSHIP (TPV) FOR THE INTERNSHIPS IN BACHELOR'S DEGREE AND MASTER'S DEGREE IN PSYCHOLOGY

The Internship Committee establishes the following accreditation criteria for host organizations of the TPV in Bachelor's and Master's degrees of the School of Psychology at the University of Padova,

1. Implementation of psychological activities by the institution

The host organization must ensure the provision of stable and ongoing psychological activities, consistent with the professional competencies of psychologists and in compliance with current ethical and deontological standards. For accreditation purposes, activities that are exclusively educational, recreational, or care-related, and that do not provide a clear professionalizing dimension in psychology, are considered insufficient.

2. Presence of a qualified psychologist tutor

The host organization must guarantee the presence of a psychologist tutor who meets the requirements established by current legislation for performing the tutorial function. Specifically, the tutor must be a psychologist (having a degree in psychology) for at least three years and maintain a systematic and formalized relationship with the host organization, as employee, collaborator or consultant and carry out activities with the specific qualification of psychologist involving an hourly commitment of at least 15 hours per week. The host organization must ensure the maintenance of this requirement over time, or promptly report any changes that compromise the tutor's presence, and must also guarantee regular interaction between tutor and trainee through structured moments of supervision, guidance, and review of activities.

3. Quality and consistency of the professionalizing activities carried out by the intern

The host organization must ensure that the professionalizing activities carried out by the trainee, as defined in the individual internship project, are consistent with the training objectives set forth in Ministerial Decree of 20 June 2022, n. 567, for the TPV. These activities must consist of contextualized and supervised practical experiences, involving direct observation and the performance of activities aimed at situated learning and the development of the procedural and relational competences and skills that are fundamental for the exercise of the professional activity. The competences refer to the typical and reserved acts, characterizing the psychologist's profession also pursuant to Article 1 of Legge n. 56 of February 18, 1989, and include the use of cognitive and intervention tools for prevention, diagnosis, qualification-rehabilitation activities, support activities in the psychological field addressed to the person, the group, social organisms and communities, as well as experimentation, research and teaching activities.

4. Adequacy of spaces and resources

The host organization must provide adequate spaces, tools, and organizational resources suitable for carrying out professionalizing activities and for implementing the intern's training pathway.